**Fluency Grade Level Expectation – *Common Core***

**Building Fluency One Grade Level at a Time**

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| **Grade Level** | **Count, write and represent numbers through…** | **Fluently automatized strategies for facts through….** | **Fluent through the use of strategies based on place value and number properties…** | **Building fluency using concrete models, representational models, and strategies based on place value;** **relate the strategy to a written method** |
| **K** | Represent & write to 20*Count to 100 (by 1 and 10)* | -Add/subtract through 5 |  | -Add/subtract through 10 |
| **1st** | 120 | -Add/subtract through 10 | -Add/subtract through 20 | -Add/subtract through 100 |
| **2nd** | 1000 | -Add/subtract through 20 | -Add/subtract through 100 | -Add/Subtract 1000 |
| **3rd** | 1000 | -Add/subtract though 100-Multiply/Divide through 100 | -Add/subtract through 1000 |  |
| **4th** | 1,000,000 |  | -Add/Subtract multi-digit whole numbers using the standard algorithm\*\*\* | *-Multiply* up to a 4-digit by 1 digit or 2-digit by 2 digit*-Divide* up to four-digit dividends by one-digit divisors |
| **5th** | Numbers through the hundredths (233.67) |  | -Multiply multi-digit whole numbers using the standard algorithm\*\*\* | -Add, subtract, multiply, and divide decimals to hundredths |
| **6th** | Any place value |  | -Fluently divide multi-digit numbers using the standard algorithm.\*\*\* |  |