

Counting Students (Interview)

***for students scoring within Strategy Stage 0 - 3**

Look for confusions between "teen" and "ty" numbers in questions (1), (3), and (7) to (9) and for "dropping back" to find the numbers after and before.

(1) Start counting from 1. Stop at 32.

1,2,3,4,5,6,7,8,9,10,11,12,13,14,15,16,17,18,19,20,21,22,23,24,25,26,27,28,29,30,31,32

student must stop counting at (32) and not go beyond

(2) Count backwards from 10. Stop at 0.

10,9,8,7,6,5,4,3,2,1,0 *student must say "zero"*

(3) Count backwards from 23. Stop at 11.

23,22,21,20,19,18,17,16,15,14,13,12,11 *student must stop counting at (11) and not go beyond*

Show each number (on card). For each number ask:

Questions:	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Show Card #	1	5	11	14	31	50	80	100	111	409	870	999
What is this Number?												
What Number comes after?												
What number comes before?												

*****record dates achieved FNWS/BNWS/R&S in table below*****

	(K) R&S to 20	(1 st Grade) R&S to 120	(2 nd Grade) R&S to 1000
	FNWS- BNWS- Number recognition to- Number after and before to-	Number recognition to- Number after and before to-	Number recognition to- Number after and before to-

FNWS/BNWS- Forward and Backward Number with Sequence

R&S-recognition and Sequence

Adapted from nzmaths

*****Every student should have the counting interview administered until mastery*****